

Ministry of Education, Youth and Information

Primary Exit Profile (PEP 6)

February 2020

Ability Test

Time: 1 hour 15 minutes

Write your name and the name of your school below:

Name of Student

Name of School

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General Instructions:

There are 40 items on this test. Each has only one (1) correct answer. Read each item carefully, then shade the corresponding letter of the answer you have chosen.

For items 1 and 2, select the word that BEST completes each sentence.

1. Students are to school as soldiers are to _____.

 war

 protect


 camouflage

 army

2. Socks are to feet as watch is to _____.

A wrist

 time

 clock

 eyes

For item 3, select the correct response.

3. Which does NOT belong in the group?

 Barbados

St. Kitts

© England

 St. Lucia

For items 4 and 5, select the option that is a **NECESSARY** component of the word in bold type

4. **Car**

- ☐ (A) door
- ☐ (B) engine
- ☐ (C) lights
- ☐ (D) seats

5. **Book**

- ☐ (A) chapters
- ☐ (B) glossary
- ☐ (C) pictures
- ☐ (D) pages

For items 6 and 7, which pair of words is the odd one out?

6. ☐ (A) doctor - patient

☐ (B) coach - player

☐ (C) teacher - student

☐ (D) brother - sister

7. ☐ (A) auditorium - choir

☐ (B) stadium - spectators

☐ (C) church - congregation

☐ (D) supermarket - customers

The words in the table below are alike in some way. Use them to answer item 8.

| | |
|-----------|--------|
| cheerful | jovial |
| delighted | glad |

8. Which of the following is NOT like the words in the table?

- (A) lucky
- (B) happy
- (C) elated
- (D) contented

9. Use the alphabet to help find the next pair of letters in the series.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

AZ CW ET GQ ____.

- (A) IN
- (B) IR
- (C) JO
- (D) JT



10. Identify what comes next in the sequence.

seed, plant, blossom, _____

- (A) apple
- (B) branches
- (C) fruit
- (D) leaves

For item 11, examine the words closely then select the correct sequence in terms of their size.

11.

1. country 2. village 3. county 4. parish

- (A) 3, 1, 2, 4
- (B) 2, 3, 4, 1
- (C) 1, 2, 3, 4
- (D) 2, 4, 3, 1

For item 12, examine the words closely then select the correct sequence in terms of their rank.

12.

1. prime minister 2. mayor
3. governor general 4. member of parliament

- (A) 3, 1, 4, 2
- (B) 4, 3, 1, 2
- (C) 3, 4, 2, 1
- (D) 2, 3, 4, 1

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Read the passage carefully then select the BEST option in items 16 to 18.

Devon House

Who doesn't love a cold, sweet and creamy treat? Everyone loves ice-cream! And the ultimate creamy treat for most Jamaicans is Devon House Ice-Cream! To us, there is no better ice-cream in the world. Every day is ice-cream day! However, Sunday afternoons and public holidays are famous for Jamaican families to spread out on the lawns of Devon House and enjoy ice-cream. Thirty-five delicious flavours to choose from!

Now, let's talk about the Devon House Mansion itself. Did you know that this historical landmark was owned by Jamaica's first black millionaire, George Stiebel? A tour of George Stiebel's magnificent home gives us a glimpse of how the wealthy lived in the late 19th century.

Source: SAU

16. Why do most families go to Devon House? To _____.

- ☐ (A) visit George Stiebel
- ☐ (B) get a history lesson
- ☐ (C) visit the wealthy
- ☐ (D) get ice-cream

17. Which of the following is implied by the passage?
Before the 19th century _____.

- ☐ (A) Jamaica had no black millionaires
- ☐ (B) Devon House had the best ice-cream in the world
- ☐ (C) Jamaicans visited Devon House
- ☐ (D) there were no millionaires in Jamaica



18. Which statement about Devon House is TRUE?

- (A) It is only opened on Sundays.
- (B) Devon House was built in the 20th century.
- (C) It offers more than just ice-cream.
- (D) The ice-cream is only for the wealthy.

The words in bold are from an artificial language. Beside each word is its meaning in English.

| | |
|-------------|-------------------|
| hoffinsvich | means "big baby" |
| rocoflo | means "night cry" |
| oflovich | means "cry baby" |

19. Which word could mean "baby dog"?

- ☐ A hoffinsoflo
☐ B vichlasico
☐ C ofloroc
☐ D rocovich

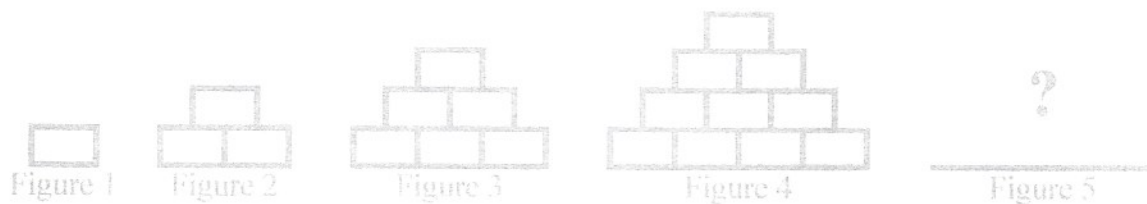
Use the statements below to answer item 20.

Guinea-pigs are from the class of mammals.
Rabbits and guinea-pigs make good pets.
Rabbits and guinea-pigs are from the same class.

20. From these statements, which **MUST** be true?

- (A) All mammals make good pets.
- (B) All pets are mammals.
- (C) Rabbits are mammals.
- (D) Rabbits are guinea-pigs.

21. Examine the pattern below:



How many rectangles () would be in Figure 5?

- (A) 5
- (B) 10
- (C) 15
- (D) 20

A picture is taken of a parking lot. The numbers in the parking spaces follow a particular pattern. Use the picture shown below to answer item 22.



22. Which number belongs in the parking space where the car is parked?

- (A) 3
- (B) 4
- (C) 5
- (D) 6

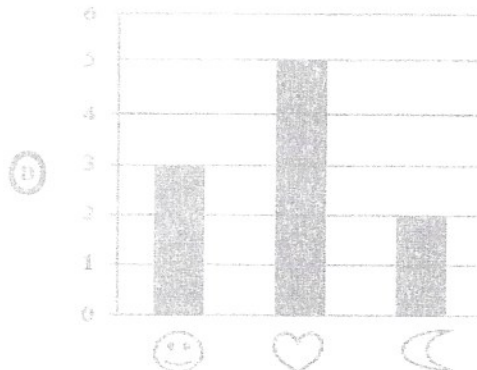
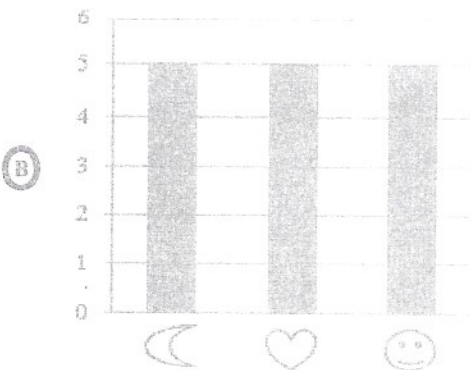
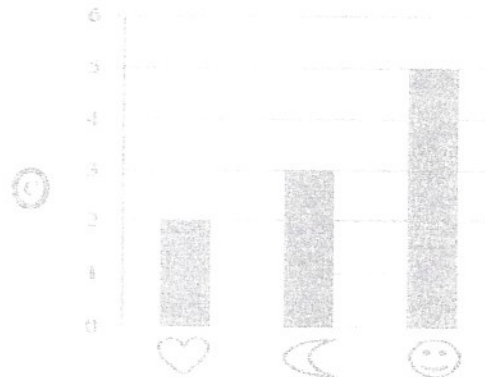
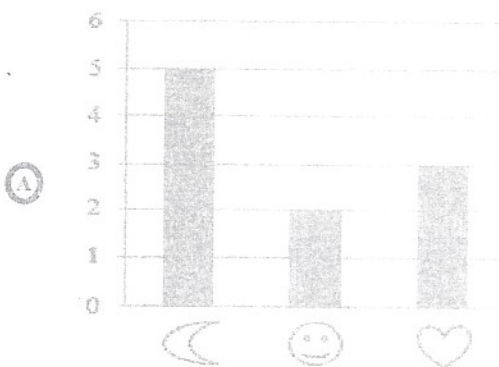
23. Examine the table below. There is a relationship between each number in Row 1 and its corresponding number in Row 2.


| | | | | | |
|-------|---|----|----|---|---|
| Row 1 | 3 | 6 | 4 | 2 | 7 |
| Row 2 | 9 | 18 | 12 | 6 | * |

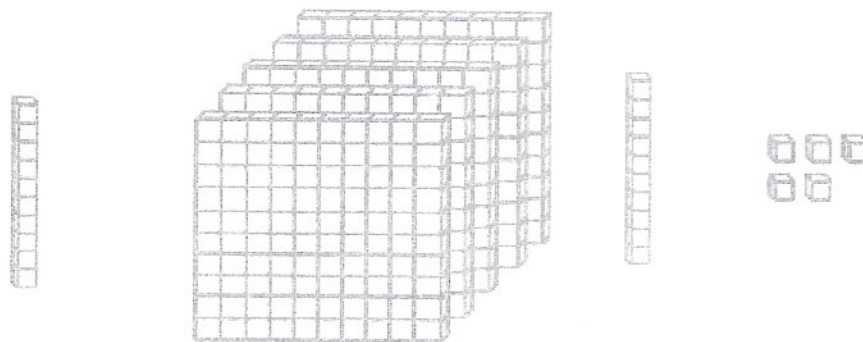
Based on the pattern you have identified in the table, which number correctly replaces the '*' in Row 2?

- (A) 8
- (B) 10
- (C) 13
- (D) 21

24. Which bar graph represents the information in the picture below?



The diagram below shows the model of a whole number. Each  in the model has a value of 1. Use the model and the information given to answer item 25.



25. Which number does the model represent?

- (A) 5025
- (B) 1515
- (C) 525
- (D) 255

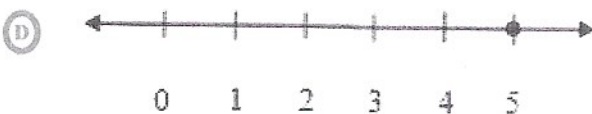
Jamie's clues about his mystery number are given below. Use them to answer item 26.

- The first digit is 1 less than the second
- The third digit is double the second digit
- The third digit is 8

26. What is Jamie's 3-digit mystery number?

- (A) 238
- (B) 348
- (C) 438
- (D) 548



27. Which dot represents the fraction $\frac{1}{5}$ on the number line?



28. M and N are whole numbers and $M \times N$ is divisible by 2. Which statement about M is **TRUE**, when N is odd?

- (A) M must be even
(B) M must be odd
(C) M is 1
(D) M is 0

29. Two students, Leah and Carl, each had a piece of cord. Each of them used all their cord to form the shape shown below.

| Leah's Shape | Carl's Shape |
|---|---|
|  <p>A square with side lengths of 4cm and 4cm.</p> |  <p>A rectangle with side lengths of 8cm and 2cm.</p> |

Which is **TRUE** about the length of Leah's cord and Carl's cord?

30. Leah's cord is longer than Carl's cord.
31. Carl's cord is longer than Leah's cord.
32. Leah's cord and Carl's cord are equal in length.
33. The lengths cannot be determined from the information given.
30. Mary wants to determine the number of sweets in a jar. Sam gave her some clues.

31. Go-Mart sells pencils for \$20.25 each. Approximately how much would 1500 pencils cost?
- (A) Less than \$15,000
 - (B) More than \$15,000 but less than \$30,000
 - (C) More than \$30,000 but less than \$45,000
 - (D) More than \$45,000

32. The diagram below shows a certain number of marbles in a bag. Half of them are red. The number of blue marbles is the same as the number of green marbles.

| Red | |
|------|-------|
| Blue | Green |

- Which of the following could **NOT** be the number of marbles in the bag?
- (A) 96
 - (B) 78
 - (C) 52
 - (D) 28
33. A bookstore sells pencils for \$30 each, notebooks for \$80 each and pens for \$50 each. Which combination of items can be purchased with \$300?
- (A) 5 pencils, 1 notebook and 2 pens
 - (B) 1 pencil, 2 notebooks and 4 pens
 - (C) 2 pencils, 2 notebooks and 3 pens
 - (D) 3 pencils, 1 notebook and 2 pens

| | | Fruit selected for Lunch | | | | | |
|---------------------------------------|--------|--------------------------|--------|-------|------|-----|---------------------|
| | | Apple | Banana | Mango | Plum | | |
| Fruit selected for Breakfast | Apple | 30 | 18 | 14 | 18 | 80 | Breakfast Totals |
| | Banana | 30 | 60 | 30 | 5 | 125 | |
| | Mango | 10 | 82 | 6 | 37 | 135 | |
| | Plum | 80 | 40 | 10 | 30 | 160 | |
| | | 150 | 200 | 60 | 90 | | |
| | | Lunch Totals | | | | | |

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37. How many students who selected a plum for breakfast, also selected a mango for lunch?

(A) 10

(B) 37

(C) 90

(D) 160

38. What two shapes can be joined without overlap to form this kite?



(A)



(B)



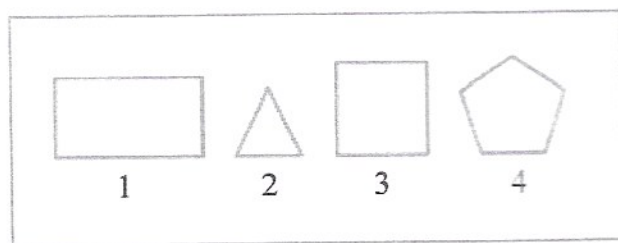
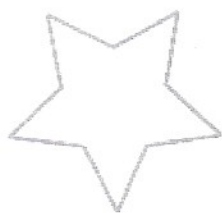
(C)



(D)



39. Which two shapes (in the rectangle below) can be combined to form a 5-point star?



- Ⓐ 1 and 2
- Ⓑ 1 and 3
- Ⓒ 2 and 3
- Ⓓ 2 and 4

For item 40, a question is followed by two statements. Determine if the statements provide enough information to answer the question.

40. Dennis takes the bus to school. About what time will he get there?

Statement I: The bus travels at 80 km per hour.

Statement II: The bus left the bus park at 9 a.m.

- (A) Statement I alone is enough to answer the question.
- (B) Statement II alone is enough to answer the question.
- (C) Both statements together are enough to answer the question.
- (D) Both statements together are **NOT** enough to answer the question.