

Grade 4 Performance Task

Grade 4 Performance Task Scoring Rubrics

Language Arts Performance Task 1 Rubric

ITEM#	Credit for specific aspects of performance should be assigned as follows:	Points	Section Points
Part 1 Ques. 1	<p>Student gives 2 fascinating features of Jamaica.</p> <p>Student refers to:</p> <ul style="list-style-type: none"> Jamaica as being an island, with its tropical temperature (hot), the abundance of sunlight, unlike countries with colder climate, this encourages tourism as tourists from countries with a colder climate come to Jamaica in search of sunshine. Jamaica also experiences the Northeast Trade Winds (cool sea breeze) and moderate rainfall. Jamaica's Natures, countryside scenery The beautiful flowers and trees found in Jamaica. The fact that Jamaica has many fruits that are readily available all year round such as coconuts and sugar cane. Jamaican Market place scenery Unique foods, indigenous foods to Jamaica eg. Patties Our vibrant people and their accent and way of life <p>Student gives 2 text evidence.</p> <p>Students provide evidence such as:</p> <ol style="list-style-type: none"> "There are many trees all over the island. There are also many lovely flowers. We also have many sweet fruits." "The warmth of Jamaica, my home country." "And the beautiful smiles of the people that we meet". 	<p>2</p> <p>2</p>	4
Part 1 Ques. 2	<p>Student gives two (2) past time activities of Jamaica.</p> <p>Student gives activities such as:</p> <p>Examples:</p> <ul style="list-style-type: none"> Jamaica independence celebration- dance song, concert, special meals Country life- donkey-cart riding, donkey cart aren't see in all parts of the world Climbing the plum tree in the schoolyard Playing bat and ball Children playing on the streets 		3

Part 1 Ques. 3	<p>Student gives two (2) Geographical features of Jamaica.</p> <p>Student refers to:</p> <ul style="list-style-type: none"> • The beaches and sand • Mountains • Hill 		2
Part 2 Ques. 1	<p>Student cites at least one evidence from each source.</p> <p>Student cites evidence such as:</p> <p>Source 1:</p> <p>“This time I will tell you a little about Jamaica, I also want to tell you a little about how we live here. ‘Here’ refers to Jamaica.”</p> <p>Source 2</p> <p>“I missed the way my feet felt on the ground Without there being snow around These are things I hope to feel and see When I’m back in Jamaica, my home country”</p>		2
Part 2 Ques. 3	<p>Student gives correct answers: B and D</p> <p>Partial credit awarded for only one answer</p>	1	2

Part 3	Student scores maximum point for:		12
	• At least three reasons given with full explanation. (Max. 6 points)	6	
	• Including one way that Jamaica's geographic impact tourism	1	
	• Referencing and using notes from both sources (1 point each)	2	
	• Having a clear and logical progression of ideas (No more than 4 paragraphs and no less than 3). Half mark off for each paragraph over or under the limit.	2	
	• Good use of conventions of written language including proper grammar, spellings and punctuation	2	
	Students will be given partial credit for:	2-4	
	• Giving one or two reasons given with full explanation	1	
	• Citing evidence from one source		
	• Having unclear yet an adequate progression of ideas. (2 paragraphs or less)	1	
	• Fair use of conventions of written language including proper grammar, spellings and punctuation	1	
	Students will be given no credit:		
	• If the response demonstrates little or no command of the conventions of written language as well as no evidence of the ability to cite and elaborate on sources.		
	Total Marks		25

Language Arts Performance Task 2 Rubric

ITEM#	Credit for specific aspects of performance should be assigned as follows:	Points	Section Points
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Part 3	<p>Student scores maximum point for:</p> <ul style="list-style-type: none"> At least TWO contributions of each music icon, given with full explanation (Max. 4 points) ONE reason that influenced Caribbean music icon to pursue music stated. Referencing and using notes from both sources (1 point each) Having a clear and logical progression of ideas (No more than 4 paragraphs and no less than 3). Half mark off for each paragraph over or under the limit. Good use of conventions of written language including proper grammar, spellings and punctuation <p>Students will be given partial credit for:</p> <ul style="list-style-type: none"> Giving one contribution given with full explanation Citing evidence from one source Having unclear yet an adequate progression of ideas. (2 paragraphs or less) Fair use of conventions of written language including proper grammar, spellings and punctuation <p>Students will be given no credit:</p> <ul style="list-style-type: none"> If the response demonstrates little or no command of the conventions of written language as well as no evidence of the ability to cite and elaborate on sources. <p>a. If the response demonstrates little or no command of the conventions of written language as well as no evidence of the ability to cite and elaborate on sources.</p>	<p>8</p> <p>1</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	15
	Total Marks		25

Mathematics Performance Task 1 Rubric

ITEM#	Credit for specific aspects of performance should be assigned as follows:	Points	Section Points																
Part 1 Ques. 1	<p>Student gives the correct answer: The zoo, the zoo has the highest 1st choice votes and the highest total number of votes by students in the survey</p> <table border="1"> <thead> <tr> <th>Field Trip Location</th><th>1st choice</th><th>2nd choice</th><th>Total</th></tr> </thead> <tbody> <tr> <td>Zoo</td><td>9</td><td>8</td><td>17</td></tr> <tr> <td>Falls</td><td>7</td><td>4</td><td>11</td></tr> <tr> <td>Museum</td><td>4</td><td>8</td><td>12</td></tr> </tbody> </table>	Field Trip Location	1 st choice	2 nd choice	Total	Zoo	9	8	17	Falls	7	4	11	Museum	4	8	12		4
Field Trip Location	1 st choice	2 nd choice	Total																
Zoo	9	8	17																
Falls	7	4	11																
Museum	4	8	12																
Part 2 Ques. 2	<p>Students give the correct answer:</p> <p>a. Zoo: Distance $(50 \times 2) = 100\text{km}$ Bus charge $-\\$150 \times 100 \text{ km} = \\$15,000$ Entrance Fee $\\$500 \times 20 = \\$10,000$ Total cost $= \\$15,000 + \\$10,000 = \\$25,000$ Cost per person $= \\$25,000 \div 20 = \\$1,250$ The cost per person to visit the Zoo is \$1,250</p> <p>b. Museum: Distance $(14 \times 2) = 28\text{km}$ Bus charge $-\\$100 \times 28\text{km} = \\$2,800$ Entrance Fee $\\$800 \times 20 = \\$16,000$ Total cost $= \\$2,800 + \\$16,000 = \\$18,800$ Cost per person $= \\$18,800 \div 20 = \\940 The cost per person to visit the Museum is \$940</p> <p>c. Falls: Distance $(35 \times 2) = 70\text{km}$ Bus charge $-\\$180 \times 70 \text{ km} = \\$12,600$ Entrance Fee $\\$750 \times 20 = \\$15,000$ Total cost $= \\$12,600 + \\$15,000 = \\$27,600$ Cost per person $= \\$27,600 \div 20 = \\$1,380$ The cost per person to visit the Fall is \$1380</p>	<p>1 1 1 1 1</p> <p>1 1 1 1 1</p> <p>1 1 1 1 1</p>	<p>5</p> <p>5</p>																
Part 2 Ques. 3	<p>Student gives the correct answer: No. The entrance fee is the only one determinant, you will have to take into consideration, the distance and the bus charge to go to the field trip destination.</p>	2	2																

Part 3 Ques. 4	Student scores maximum point for:		4
	• Referring to the student votes	1	
	• Referring to cost, including entrance fee and bus charge	1	
	• Referring to distance	1	
	• Giving your opinion (what you think will be fun)	1	
	Partial credit awarded for referencing at least one factor	(1)	
	Total Marks		25

Mathematics Performance Task 2 Rubric

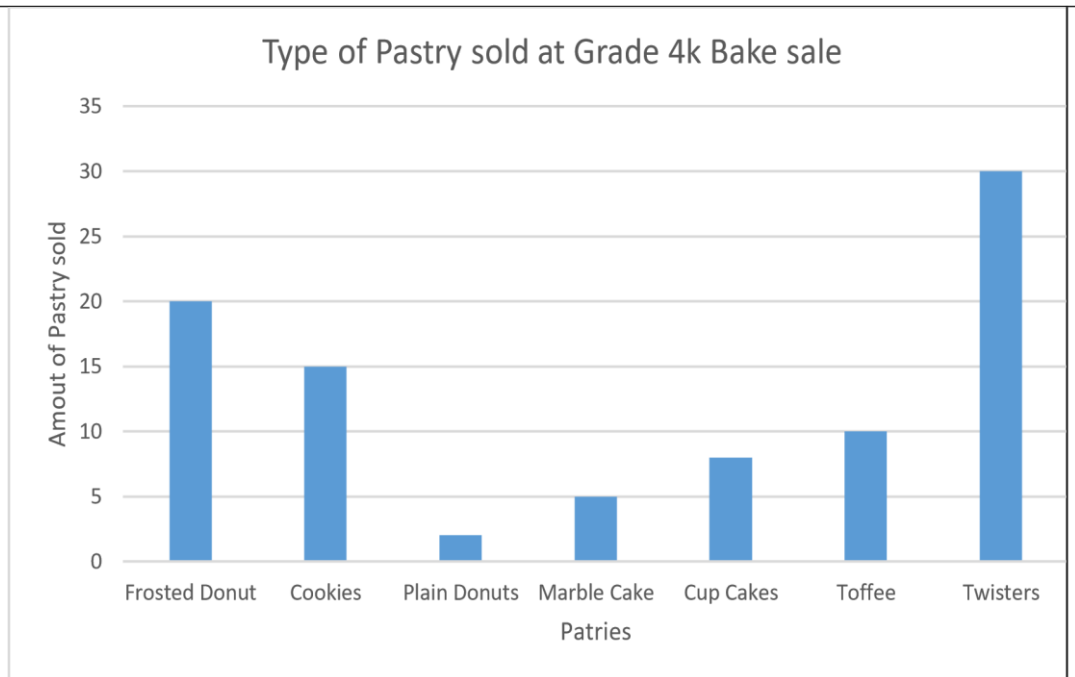
ITEM#	Credit for specific aspects of performance should be assigned as follows:			Poin ts	Se cti o n P oi nt s
Part 1 Ques. 1a					4
	Items	Quantity	Cost		
	Frosted/Sprinkle Donuts	3 dozen	\$720x 3=\$2160		
	Cookies	4 dozen	\$480 x 2=\$960		
	Plain Donuts	2 dozen	\$300 x 4=\$1200		
	Marble Cake	2 Whole	\$900x2=1800		
	Cup Cakes	1 dozen	\$780÷3= 260 780+260=\$1040		
	Toffee	1 dozen	\$360/3=\$120		
	Twisters	¾ dozen	\$400x3=\$1200		
Part 1 Ques. b	a. Students give the correct answer: Yes.			1 3	4
	Student shows working out :				
	Pastry type	Quantity	Cost		
	Frosted/Sprinkle Donuts	36	\$2160		
	Cookies	48	\$960		
	Plain Donuts	24	\$1200		
	Marble Cake	2	\$1800		
	Cup Cakes	12	\$1040		
	Toffee	12	\$120		
	Twisters	9	\$1200		
Total	143	\$8480			
∴-\$15,000-\$8480=\$6520					

Part 2 Ques. 1a	Student scores maximum point for: <ul style="list-style-type: none"> Mentioning that class fundraising raising activities are only done on Tuesdays and Fridays Mentioning that all fundraising activities are held in the auditorium <input type="checkbox"/> Mentioning that all fundraising activities must be done in the lunch hour <input type="checkbox"/> Mentioning what the proceeds are in aid of. Mentioning who is putting on the bake sale. Mentioning the items that will be sold at the bake sale. 	5	5
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	Partial credit awarded for including at least one important guideline/detail.	(1)																																					
	Student gives the correct answers: <table> <tr> <th>Items</th><th>Tally</th><th>Frequency</th><th></th></tr> <tr> <td>Frosted/Sprinkle Donuts</td><td>HHH HHH HHH HHH</td><td>20</td><td></td></tr> <tr> <td>Cookies</td><td>HHH HHH HHH</td><td>15</td><td></td></tr> <tr> <td>Plain Donuts</td><td>II</td><td>2</td><td></td></tr> <tr> <td>Marble Cake</td><td>HHH</td><td>4</td><td></td></tr> <tr> <td>Cup Cakes</td><td>HHH III</td><td>8</td><td></td></tr> <tr> <td>Toffee</td><td>HHH -HHH</td><td>10</td><td></td></tr> <tr> <td>Twisters</td><td>HHH HHH HHH HHH HHH HHH</td><td>30</td><td></td></tr> <tr> <td>Total</td><td></td><td>89</td><td></td></tr> </table>	Items	Tally	Frequency		Frosted/Sprinkle Donuts	HHH HHH HHH HHH	20		Cookies	HHH HHH HHH	15		Plain Donuts	II	2		Marble Cake	HHH	4		Cup Cakes	HHH III	8		Toffee	HHH -HHH	10		Twisters	HHH HHH HHH HHH HHH HHH	30		Total		89			4
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Toffee	HHH -HHH	10																																					
Twisters	HHH HHH HHH HHH HHH HHH	30																																					
Total		89																																					
Part 2 Ques . 2b	Student gives the correct answer: a: Twisters b. Plain donut c. the difference between the number of donut and cupcakes sold is: $(20+2)-8=14$ d. $143-89=54$		4																																				

Part
2
Ques
.3

Students give the correct answer:



- Students give appropriate axis titles (labels axis) and frequency.
- Student gives chart (bar graph) a title
- Correct representation of the pastries sold using the bars

Part
3

Student scores maximum point for:

- Mentioning what the class has done so far
- Mentioning how much money was spent on the pastries and how many pastries were bought.
- Mentioning how many pastries were sold
- Mentioning how many pastries can be purchase with the money remaining

Partial credit awarded for including at least one requirement

Total marks